DORSET
Local Enterprise Partnership

LapSafe Learning

Level 3 (LLL3)

End of Project Report

(January 2021)

Project Summary

- *Provide a summary of the completed project.*

In late-February 2020, the LapSafe Learning Level 3 (LLL3) project was fully delivered to the Arts University Bournemouth (AUB). With Level 3 students presented with LapSafe Cabinets, containing 20x MacBook Pro Laptops which could be loaned for independent learning, digital skills and knowledge transfer.

Following some initial training to the staff this resource was fully commissioned and offered to all the Level 3 students to borrow as required an Apple MacBook Pro Laptop with Microsoft Office 365 & Adobe Creative Suite for supporting and enabling online independent learning, with full internet access and provision to LinkedIn Learning modules.

During 2019/20 AUB had enrolled 386 students into Level 3 programmes and the following academic year 2020/21 and additional 339 students. Thus, offering a total of 725 students access to this resource over the two-year cohorts.

It was unfortunate that since the launch of the LapSafe on 24 February 2020, AUB entered covid lockdown and literally a month later on the 23 March 2020, AUB was closed due lockdown restrictions and students returned home, thus offering students access to this facility for just under 4 weeks.

The LapSafe facility was available to the new Level 3 students in the 2020/21 academic year, but once more due to covid and heavily restricted access to site, buildings and resources, only a number of students were allowed on site per day.

Data is limited to show the success of the impact of the LLL3 Project, with no time for student feedback or developing usage patterns during the times of access. However, the LapSafe system was greeted with great excitement and a really appreciation by the students, initially towards the loan facility and flexible learning opportunities and then more against digital hardship during the pandemic in knowing that students could access Laptops when on site, and enable a flexible learning provision outside of the timetabled taught sessions.

- *What were the aims the project set out to achieve and were these achieved?*

The aims of the project were to offer Level 3 Learners at Arts University Bournemouth the opportunity for discreet industry standard laptop loaning provision using a bespoke 'LapSafe' system that would otherwise be unavailable to them. The flexibility and accessibility of the LapSafe resource was key to enabling greater engagement, utilisation and equality for all learners.

The LapSafe Learning Level 3 (LLL3) project focused on specifically providing Level 3 (FE) learners exclusive access to a bespoke set of specialist Mac laptops for use primarily in support of developing digital and creative skills outside and beyond the classroom. With the potential to enable future career prospects either directly from L3 course or pursing further study.

Some outcomes of the project saw an increased percentage of FE Students stay at AUB and in the region, with growth in recruitment from 41% to 55% on our HE undergraduate courses, and an increase of 91% of 2019/20 students cohort going onto Higher Education in total. AUB also saw in the Student Perception Survey (SPS) a specific increase from 88% to 92% increase of student perception when asked about 'resources supporting their learning' and 'access to course specifics resources such as software'. It is clear that the impact of the LapSafe LLL3 Project had some influence of these increases, especially in seeing AUB as a well-resourced provision against Level 3 Learners, which resulted them staying at AUB and in this region for their undergraduate progression.

The project enabled the following long-term outcomes:

• Increased Digital literacy
• Greater access to software applications
• Support and Develop skills expectations for transferrable digital skills
• Maintain OfSTED ratings with regards to skills and progression

This project also directly supported Widening Participation in giving flexible access to high end Laptop and creative software applications that may not be normally available within the Studies or taught within the discipline. With support with online learning platforms such as LinkedIn Learning to offer ability to self-study applications and skills otherwise not available to them.

• *What were the programme objectives and were these achieved?*

The project objectives were to

1. Procurement and installation LapSafe installation by March 2020
2. Procurement of 20 Apple Laptops with Full Microsoft Office and Adobe Software
3. c300 L3 students per annum will benefit and have access to the new system

Key Outcomes:

• Delivery of a high quality and nationally regarded Foundation in art and design one year programme
• Development of a cohort of FE learners who have advanced digital skills
• Increased digital literacy of AUB students
• Maintain OfSTED ratings with regards to skills and progression

It can be confirmed that all objectives were achieved with over 300 L3 Students having access to the LapSafe resources per annum, which was procured, installed and commissioned on time and on budget against original programme.

From the limited data, it can also be shown that students perceptions and recruitment is very strong as a result of the part of the LLL3 Project in providing valuable and flexible resources, which has represented itself in students wishing to stay in the region to continue their Higher Education studies with stronger digital skills and a high regard to skills and progression.

| Project start date | 14 October 2019 |
| Project completion date | 31 July 2020 |

Change Request

- *Were there any change requests submitted? Please detail what these were and when these were submitted? (if applicable)*

No change requests were submitted as part of the project.
All monthly reports indicated no changes to programme of finances.

Outputs and Outcomes:

What are Outputs?

Outputs are the physical and direct result of the project. What did the project buy? These can be buildings built, length of road constructed, equipment procured, etc.

The LapSafe Learning Level 3 (LLL3) project outputs were that Level 3 (FE) learners have been supported with a 20x Apple MacBook Pro LapSafe provision which is fully supported within a 5Yr period against warranties, software and licences, to enable the independent learning, develop digital and creative skills to enable future career prospects either directly from L3 course or pursing further study.

As part of AUBs recruitment to Level 3 over 300+ students per annum have access to this LapSafe facility, to access laptops to offer independent learning, digital skills and knowledge transfer, with access to industry software and training packages (LinkedIn Learning).

On all Growth Deal projects, all outputs must be delivered by March 2021, as stated in the Grant Agreement.

The LLL3 project was delivered and fully commissioned in late February 2020.

Whilst covid has placed heavy restrictions to universities and access to sites, building and resources, Arts University Bournemouth will maintain the delivery of outputs for the lifetime of the products (5Yrs+) and will happily report the students and achievements that may be linked to this Dorset LEP investment against the LLL3 Project.

What are Outcomes?

Outcomes are the changes caused as a result of a project. These are more likely long term and achieved after a project closure. In our reporting guidelines, these are referred to in terms of jobs, apprenticeships, land unlocked, number of new learners assisted, etc.

Outcomes will be reported by all Growth Deal projects until 2025, as stated in the Grant Agreement.

As indicated prior, some positive outcomes of the project saw an increased percentage of FE Students stay at AUB and in the region, with growth from 41% to 55%, and a noted increase of 91% of 2019/20 students going onto Higher Education in total.

AUBs Student Perception Survey (SPS) also saw a specific increase from 88% to 92% increase of student perception when asked about 'resources supporting their learning' and 'access to course specifics resources such as software'.

The project enabled the following long-term outcomes:

- Increased Digital literacy
- Greater access to software applications
- Support and Develop skills expectations for transferrable digital skills
- Maintain OfSTED ratings with regards to skills and progression

Widening Participation was also given some direct support in giving flexible access to high end Laptop and creative software applications that may not be normally available within the Studies or taught within the discipline.

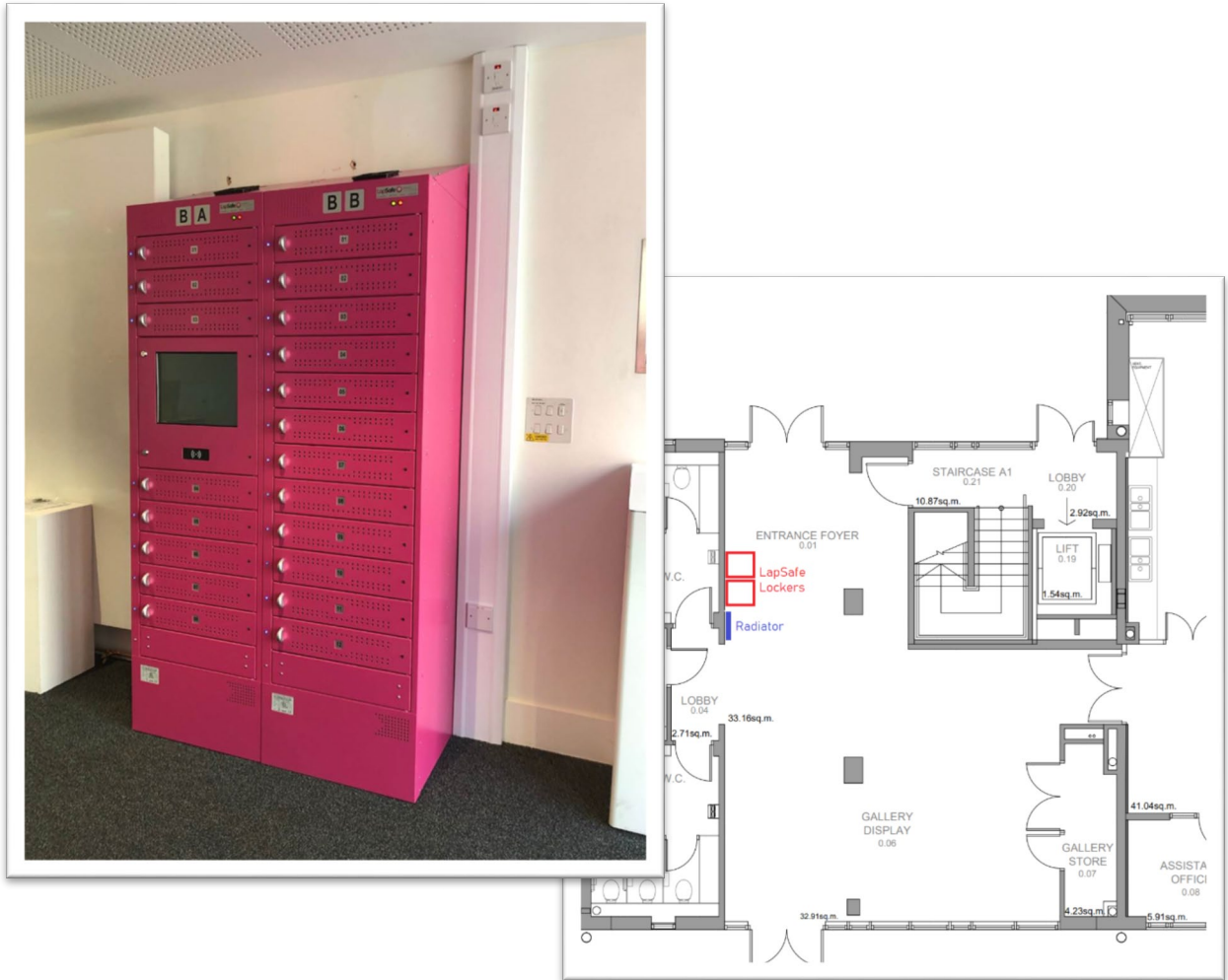*How to complete this section:*

Outputs:

- *Please state the outputs that have been created as a result of this project.*
- *Provide supporting before and after images associated with the completion of the project.*
- *Reference any associated press with the completion of the project.*

AUB has seen the following output success as part of this project

- Increase percentage of Level 3 Students progressing into Higher Education
- Increased percentage of Level 3 Students progressing within Arts University Bournemouth
- Increased percentage of students studying and staying in the local region
- Over 300+ students per annum having access to a LapSafe facility
- Increased students with stronger transferable and digital skills
- Improved student perception of digital resources
- Support for Widening Participation and Digital Hardship access

Unfortunately, due to the covid pandemic we have not been able to complete any associated press with the project.

LapSafe Cabinets Location - Block B – Prep HE Ground Floor

LapSafe 'vinyl' Laptops

Outcomes:

- *Review the table below of agreed outcomes including forecast and evaluate which outcomes have been completed so far, is the forecast still on track and are there any of the original outcomes that will not be realised by 2025?*
- *Evaluate the success of outcomes associated with completion of the project. This involves providing evidence to support outcome generation.*
- *Please state the type of evidence that you will submit on an annual basis to support your projections. The type of evidence that can be used is detailed in Annex 5 of the Monitoring and Evaluation Policy (document attached with the email).*

During 2019/20 AUB had enrolled 386 students into Level 3 programmes and the following academic year 2020/21 and additional 339 students. Thus, offering a total of 725 students access to this resource over the two-year cohorts.

Arts University Bournemouth will continue to recruit c300 students to Level 3 to which this LapSafe provision will be fully available.

As further details against student progression and destination become available we shall hopefully be able to track those students who have had access to the LapSafe and increased digital skills and track back some of the success stories of those students within the region, which can be aligned with the digital and creative skills offered through this project.

See Appendix: LapSafe Learning Outcomes (AUB)

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Updated by:
Date updated:

| | | | FY 20/21 | | FY 21/22 | FY 22/23 | FY 23/24 | FY 24/25 |
Indicator	Description of Indicator	Unit	Previous Quarter	Current Quarter	Annual Projection	Annual Projection	Annual Projection	Annual Projection	Annual Projection
Learners Assisted	The number of new learners assisted as a direct result of the intervention, in courses leading to a full qualification.	No.	0		386	339	300	300	300

Additional Comments
During 2019/20 AUB had enrolled 386 students into Level 3 programmes and the following academic year 2020/21 and additional 339 students. Thus, offering a total of 725 students access to this resource over the two-year cohorts. Arts University Bournemouth will continue to recruit c300 students to Level 3 to which this LapSafe provision will be fully available. As further details against student progression and destination become available we shall hopefully be able to track those students who have had access to the LapSafe and increased digital skills and track back some of the success stories of those students within the region, which can be aligned with the digital and creative skills offered through this project.

Benefits Realised to date

- *What benefits have been realised through the delivery of the project?*
- *Benefits realised that refer to the wider impact as a result of the outputs and outcomes.*

The Benefits of the project realised so far, are against the increased number of students that have stayed at AUB to study in Higher Education and to stay and contribute to the region. Also, the growing reputation of Level 3 courses through student perception surveys in regard to 'resources supporting their learning' and 'access to course specifics resources such as software'.

AUB also note the long-term project outcomes through increased Digital literacy, greater access to software applications, learning and training platforms, support and develop of transferrable digital skills and in maintaining AUBs OfSTED ratings with regards to skills and progression.

Also, as part of the reflect of covid restrictions this project has offered some support against digital hardship to offer students access to specialist resources and software and supporting Widening Participation in giving direct support to high end Laptop and creative software applications that may not be normally available within the Studies or taught within the discipline.

Finances

- *Please state the original budget awarded versus the actual spend.*
- *Please state the amount of matched funding from other sources spent on / invested into the project.*
- *Were any savings within the Dorset LEP budget realised and reinvested?*
- *If savings were reinvested into the project, what were the additional outputs, outcomes and subsequent benefits delivered as a result of the reinvestment?*

Dorset LEP granted £51,000 inc vat funding to Arts University Bournemouth as the grant contribution to the LLL3 Project.

With the LLL3 Project costing £60,683 with AUB supporting through matched funding the additional £9,683 through software / subscriptions and additional costs on extended warranties / laptop shells and CCTV provision.

Expenditure Item	Cost
Diplomat Self Service LITE Terminal with 8 USB-C Loaning Bays	£6,934.00
Diplomat Self Service LITE Terminal with 12 USB-C Loaning Bays	£4,933.00
Diplomat Self Service Solo Database (Single Licence)	£3,000.00
20x Apple MacBook Pro Laptops	£32,000.00
Power / Data Installation	£500.00
Exc VAT	£47,367.00
Inc VAT	**£56,840.40**

Project Cost by Financial Year			
	2019/20	**2020/21**	**Total**
LLL3 Project Cost & ongoing costs (software / subscriptions)	£60,683 (£56,684+ £3,999)	£3,999	£64,838
Growth Deal Funding requested	£51,000	-	£51,000
LapSafe Annual Support Contract	-	£1,559	£1,559
AUB investment	£9,683	£5,558 **	£15,241

* The LLL3 Project has an Total Project Cost of £56,684 plus £3,999 of software / subscriptions costs, with funding of £51,000 from Growth Deal Funding, the shortfall of £9,683 will be supported by AUB.

** To also note that the LapSafe also has an Annual Support Contract of £1,299 + vat [£1,559] of which AUB has included in its annual maintenance budget as a recurring cost. Making Yr2 Total costs £5,558 which also includes software and subscriptions costs along with LapSafe Annual Support.

Expenditure Item	Cost
Diplomat Self Service LITE Terminal with 8 USB-C Loaning Bays	£6,834.00 (reduced by £100)
Diplomat Self Service LITE Terminal with 12 USB-C Loaning Bays	£4,833.00 (reduced by £100)
Diplomat Self Service Solo Database (Single Licence)	£3,000.00
20x Apple 15" MacBook Pro Laptops inc 4Yr Warranty	£31,552.80 (reduced £647.20 + £200 Xtra Warranty)
Laptop Protection Covers	£199.83 (Xtra Cost)
CCTV Camera	£428.00 (Xtra Cost)
Power / Data Installation	£389.00
Exc VAT	£47,236.63 (£130.37 Saving)
Inc VAT	**£56,683.96 (£156.44 Saving)**

There has been no further financial increases or unexpected costs.

Lessons Learnt

- *What did the delivery partner learn from the delivery of the project? What would you do differently next time?*
- *What were the major risks & issues and how were they mitigated?*

The delivery of the project went very well and everything was as per the original proposal for the project between Dorset LEP, Arts University Bournemouth and all third parties. It is appreciated it was a relatively small project with very clear set of deliverable outcomes.

Unfortunately, due to covid restrictions and associated lockdown and closure of the campus, the project did not really have long enough to 'evidentially' prove a level of success but initial feedback and findings were very positive against increased student progression to Higher Education especially in the region and student perception of access to digital resources to Level 3 learners.

Major risks were mostly associated with the loan of the laptops as a valuable asset and how to safeguard them, this was covered with additional warranties, ID Card loans with an additional personal PIN number to authenticate loan, full system reporting of loans and automated notifications with emails to inform students of any overdue period.

The units were also covered by CCTV against the building and also additional CCTV resources specifically looking at the LapSafe, to ensure coverage of the loans and returns activities were appropriate.

Success Story

- *Please provide a summary looking at how the project has achieved it's wider aims and objectives whilst contributing to a wider impact. Please provide any photos that could help to tell the story.*
- *Has the project resulted in the formation of any collaborations or other partnerships?*
- *Has the project enabled investment into the organisation or local area?*

The LapSafe Learning Level 3 (LLL3) has been extremely successful in implementing a unique new resource for Level 3 students at Arts University Bournemouth to access digital equipment, specialist software and online learning and training opportunities otherwise not available to them.

In offering industry standard Mac Resources, with industry-based software such of Microsoft Office 365 and Adobe Creative Cloud, with options for accredited training through LinkedIn Learning against a wide range of software applications and soft skills. This has enabled AUB to develop students that along with their studied qualification also have a wider range of independent skills and experience that may not of been available, which can be taken forward as they progress into Higher Education or work career.

As indicated, the LLL3 Project has enabled a higher percentage of students to go forward into Higher Education, work careers or setup own businesses. Whilst we only have limited evidence in this regard due to the covid 19 restrictions and destination outputs, its clear that these devices have been used to enable independent learning, with ease of access and online content. In future annual reports, we hope to show more data and student-based feedback against this resource to indicate its true benefit to Level 3 Learners with additional creative skills and independence for progression into Higher Education or work.

We have developed stronger relationships with LapSafe and are looking at other options for AUB to support loan devices which may extend to media stores equipment and additional computing equipment. Local trades also benefited with installation for electrics / networking and in commissioning the equipment.

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